

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH



BOARD OF PHILOSOPHY STUDIES
FACULTY OF HUMANITIES & SOCIAL SCIENCES
SYLLABUS FOR
BACHELOR OF ARTS PROGRAMME
(SEMESTER- VII)
EFFECTIVE FROM JUNE, 2026

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Arts (B.A.) as per NEP
Semester-7
Effective from June, 2026
Subject- Philosophy

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-7	1	Major-17	INDIAN SOCIAL AND POLITICAL PHILOSOPHY	5.0	4	60	50	50	100	2.00 Hours
	2	Major-18	PHILOSOPHY OF RELIGION	5.0	4	60	50	50	100	2.00 Hours
	3	Major-19	Indian Logic (Nayay-Vaisheshika)	5.0	4	60	50	50	100	2.00 Hours
	4	Minor-6	CONTEMPORARY INDIAN THINKERS-1	5.0	4	60	50	50	100	2.00 Hours
	5	OJT/RP		5.0	6	00	50	50	100	
				Total	22					

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PREAMBLE:

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The University of Bhakta Kavi Narsinh Mehta envisions all its programmers in the best interest of their students and in this endeavor it offers a new vision to all its Under-Graduate Courses. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmers.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the Undergraduate level with an agenda to structure the teaching-learning experiences in a more Student-centric manner. The LOCF approach has been adopted to strengthen students' Experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmers will prepare the students for both, academia and employability. Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmers also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning. The new curriculum of B.A. (Hons) Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz, metaphysics, epistemology, ethics, logic, and aesthetics. The syllabus is a combination of traditional aspects of philosophy along with modern trends. The University of Delhi hopes the LOCF approach of the programme B.A. (Hons) Philosophy will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.

Programme Objectives

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, and Preyas, Shreyas and Nihshreyas in Kathopanishads etc. within Indian Philosophical studies. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students understanding of Indian Philosophical systems and their philosophy. Improved critical reading of the texts, their rational and logical understanding, and writing abilities. Exposure to various Indian Philosophical texts. Finally, it will give a holistic development of their personality

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Programme Specific Outcomes

- (1) Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy.
- (2) Develop the idea of creating new theories of metaphysics and epistemology and ethics and logic and aesthetics
- (3) Critically analyses the hypothesis, theories, techniques and definitions offered by philosophers.
- (4) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.
- (5) Identify how deeply philosophy is connected to other disciplines like Economics and natural sciences and literature
- (6) Understand and appreciate the foundational nature of philosophy

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Course Level	5.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	05		Practical Internal	0
Category of Course	MAJOR - 17		Practical External	0
Course Credit	4		Prac. External Exam Duration	0
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 HOURS
Course Title	INDIAN SOCIAL AND POLITICAL PHILOSOPHY			

Course Objectives

1. To introduce students to the concepts of society, state, governance, and administration as reflected in ancient Indian philosophical texts.
2. To examine the political, ethical, legal, and administrative ideas presented in the Ramayana, Mahabharata, Chanakya Niti, and Kautilya's Arthashastra.
3. To develop an understanding of the relationship between social institutions, statecraft, and moral values in Indian thought.
4. To encourage critical analysis of ancient political philosophy and its relevance to contemporary governance and public administration.
5. To enhance students' ability to compare and interpret classical Indian political and ethical traditions.

Course Level Learning Outcomes (CLLOs)

After successful completion of this course, the students will be able to:

1. Explain the concepts of state, governance, law, administration, and social order as described in ancient Indian texts.
2. Analyze the political and ethical principles found in the Ramayana, Mahabharata, Chanakyaniti and Arthashastra.
3. Evaluate the role of Dharma, justice, administration, and public policy in classical Indian political philosophy.
4. Interpret the significance of social institutions, constitutional values, secularism, and fundamental rights in relation to Indian philosophical traditions.
5. Apply the knowledge of ancient Indian political thought to understand contemporary issues of governance, leadership, ethics, and public administration.

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અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	રામાયણ કાલીન રાજ્યવ્યવસ્થા - દંડનીતિ - રાજધર્મ - કાનુન અને પ્રશાસન	૧૫
એકમ-૨	મહાભારત કાલીન સમાજવ્યવસ્થા અને રાજ્યવ્યવસ્થા - દંડનીતિ, રાજધર્મ (વિદુરનીતિના સંદર્ભમાં) - કાનુન અને પ્રશાસન - યુદ્ધના નિયમ અને રાજા યુધિષ્ઠિરને નારદના પ્રશ્ન	૧૫
એકમ-૩	ચાણક્યનીતિમાં સમાજવ્યવસ્થા અને રાજ્યવ્યવસ્થા - સંપ્રભુતા, રાજ્યવ્યવસ્થાના સાત સ્તંભ - સમાજ અને સામાજિક જીવન - રાજ્ય પ્રશાસન અને અર્થવ્યવસ્થા	૧૫
એકમ-૪	કામન્દીય નીતિમાં સમાજવ્યવસ્થા અને રાજ્યવ્યવસ્થા - સમાજિક વ્યવસ્થા અને રાજ્ય તત્વ - સંવૈધાનિક નૈતિકતા, ધર્મનિરપેક્ષતા અને મૌલિક અધિકાર - સામાજિક સંસ્થાઓ :- પરિવાર, વિવાહ, સંપતિ અને શિક્ષા	૧૫
સંદર્ભ પુસ્તકો:- ડૉ. બડવે અને ગાંધી : સામાજિક અને રાજકીય તત્વજ્ઞાન શ્રી. મધુસૂદન બક્ષી : સમાજલક્ષી તત્વજ્ઞાનની રૂપરેખા, યુની. ગ્રંથ નિર્માણ બોર્ડ ,અમદાવાદ ડૉ. કે.બા. વ્યાસ : સામાજિક તત્વજ્ઞાન , યુની. ગ્રંથ નિર્માણ બોર્ડ ,અમદાવાદ		

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	<u>Ramayana Period state system</u> - Penalty - Monarchy - Law and Administration	15
Unit 2	<u>Mahabharata Period social system and state system</u> - Penalty, monarchy (reference to vidurniti) - Law and Administration - Rules of war & question of <i>Narad</i> to king <i>Yudhisthira</i>	15
Unit 3	<u>Social system and state system in <i>Chanakyaniti</i></u> - Sovereignty, the seven pillars of the state system - Society and social life - State administration and economy	15
Unit -4	<u>Social system and state system in <i>Kamandyaniti</i></u> - Social system and state element - Constitutional ethics, secularism, Fundamental rights - Social organizations : family, marriage , wealth , education	15
<u>Reference Books: -</u> ડૉ. બડવે અને ગાંધી : સામાજિક અને રાજકીય તત્વજ્ઞાન શ્રી. મધુસૂદન બક્ષી : સમાજલક્ષી તત્વજ્ઞાનની રૂપરેખા, યુની. ગ્રંથ નિર્માણ બોર્ડ ,અમદાવાદ ડૉ. કે.બા. વ્યાસ : સામાજિક તત્વજ્ઞાન , યુની. ગ્રંથ નિર્માણ બોર્ડ ,અમદાવાદ		

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

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Course Level	5.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	05	Practical Internal	0
Category of Course	MAJOR - 18	Practical External	0
Course Credit	4	Prac. External Exam Duration	0
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 HOURS
Course Title	PHILOSOPHY OF RELIGION		

Course Outcomes (COs)

After successful completion of this course, students will be able to:

CO1: Explain the meaning, nature, scope, importance, and major issues of the Philosophy of Religion.

CO2: Compare Indian and Western concepts of God, examine the nature of God, and critically evaluate the philosophical proofs for the existence of God.

CO3: Analyze the problem of evil, distinguish its various types, and evaluate Indian and Western approaches to solving the problem of evil.

CO4: Assess the role of religion in contemporary society by examining its relationship with science, national solidarity, and the challenges faced by religion in the modern world.

Course Level Learning Outcomes (CLOs)

At the end of the course, students will be able to:

CLO1: Define and explain the basic concepts and scope of the Philosophy of Religion.

CLO2: Differentiate between religion and philosophy and discuss their interrelationship.

CLO3: Describe Indian and Western concepts of God and evaluate the arguments regarding the existence of God.

CLO4: Identify the nature and types of evil and critically analyze different philosophical responses to the problem of evil.

CLO5: Evaluate the relevance of religion in the present age with reference to science, social harmony, national integration, and contemporary challenges.

CLO6: Develop critical thinking, logical reasoning, and ethical understanding while analyzing philosophical issues related to religion.

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શીર્ષક :-ધર્મનું તત્વજ્ઞાન

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>ધર્મના તત્વજ્ઞાનનું સ્વરૂપ</u> ૧ ધર્મના તત્વજ્ઞાનની વ્યાખ્યા ૨ ધર્મ અને તત્વજ્ઞાનનો સંબંધ ૩ ધર્મના તત્વજ્ઞાનનું કાર્યક્ષેત્ર ૪ ધર્મના તત્વજ્ઞાનની સમસ્યાઓ અને મહત્વ	૧૫
એકમ-૨	<u>ઈશ્વર અને ધર્મ</u> ૧ ઈશ્વર સંબંધિત વિચારણાઓ ૨ ઈશ્વરનું સ્વરૂપ ૩ ઈશ્વરના અસ્તિત્વની સાબિતીઓ ૪ ઈશ્વર અને જગતનો સંબંધ	૧૫
એકમ-૩	<u>ધર્મ અને રહસ્યાનુભૂતિ</u> ૧ ધર્મ અને રહસ્યાનુભૂતિ ૨ રહસ્યવાદ અને ઈશ્વરવિદ્યા ૩ સમાધિ અને રહસ્યાનુભૂતિ ૪ રહસ્યવાદ અને જગતના ધર્મો	૧૫
એકમ-૪	<u>વર્તમાન સમયમાં ધર્મની ભૂમિકા</u> ૧ ધર્મ અને વિજ્ઞાનનો સંબંધ ૨ ધર્મ ભાવના અને રાષ્ટ્રીય એકતા ૩ ધર્મ સામેના પડકારો ૪ ધર્મની અનિવાર્યતા	૧૫

સંદર્ભ પુસ્તક :-

(૧) ડો ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ .યુનિ .ધર્મોનું તુલનાત્મક અધ્યયન પ્રકા : દેસાઈ .ભાસ્કર જી.
ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ .યુનિ .જગતના વિદ્યમાન ધર્મો પ્રકા : યાજ્ઞિક.એ.જે.ડો (૨)
ગ .યુનિ .ધર્મનું તત્વજ્ઞાન પ્રકા : શેઠ .એન.આર.પ્રા (૩) ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ

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ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ .યુનિ .પારિભાષિક કોશ તત્વજ્ઞાન પ્રકા : રાવળ .વી.સી .પ્રો (૪)

(૫) usefully link: <https://www.iep.utm.edu/religion/>

https://en.wikipedia.org/wiki/Philosophy_of_religion

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	<u>NATURE OF PHILOSOPHY OF RELIGION</u> (1) Definition of Philosophy of Religion (2) Relation Between Religion and Philosophy (3) Scope of Philosophy of Religion (4) Importance and Problems of Philosophy of Religion	15
Unit 2	<u>GOD AND RELIGION</u> (1) The Concept of God (Indian and Western) (2) The Nature of God (3) The Proofs of Existence of God (4) Relation Between God and World	15
Unit 3	<u>PROBLEM OF EVIL</u> (1) The Nature of Evil (2) Types of Evil (3) Problem of Evil (Indian and Western) (4) Attempts to Solve the Problem of Evil	15
Unit -4	<u>THE ROLE OF RELIGION IN CURRANT TIME</u> (1) Relation Between Religion and Science (2) Religion Spirit and National Solidarity (3) Challenges Against Religion (4) The Inevitability of Religion	15
Reference books:- (1) ડોધર્મોનું તુલનાત્મક અધ્યયન : દેસાઈ .ભાસ્કર જી., પ્રકા ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ .યુનિ .)2 જગતના વિદ્યમાન : યાજ્ઞિક.એ.જે .ડો (ધર્મો, પ્રકાગ્રંથ નિર્માણ બોર્ડ અમદાવાદ .યુનિ .)3 ધર્મનું તત્વજ્ઞાન : શેઠ .એન.આર.પ્રા (, પ્રકાગ્રંથ નિર્માણ બોર્ડ અમદાવાદ .યુનિ .)4 તત્વજ્ઞાન પરિચય : વાઢેર .ચંદ્રિકા બી.ડો (, પ્રકાગ્રંથ નિર્માણ બોર્ડ અમદાવાદ .યુનિ . (5) Useful links: https://www.iep.utm.edu/religion/ https://en.wikipedia.org/wiki/Philosophy_of_religion		

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1	Mid Semester Exam	25
2	Class Test	05
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4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
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10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

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Course Level	5.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	05		Practical Internal	0
Category of Course	MAJOR - 19		Practical External	0
Course Credit	4		Prac. External Exam Duration	0
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 HOURS
Course Title	Indian Logic (Nayay-Vaisheshika)			

Course Outcomes (CO)

After successful completion of this course, students will be able to:

- CO1: Explain the epistemological foundations of Indian Philosophy and the basic concepts of Indian Logic, including Pramā and Pramāṇa.
- CO2: Describe the nature of inference (Anumāna), the concept of Vyāpti, methods of establishing Vyāpti, and the structure of the five-membered syllogism (Panchāvayavi Anumāna).
- CO3: Classify and critically analyze the different types of inference according to Ancient Nyaya and Navya Nyaya traditions.
- CO4: Identify the characteristics of a valid reason (Sad-Hetu), recognize various forms of Hetvābhāsa (fallacies), and apply logical reasoning to philosophical arguments.

Course Level Learning Outcomes (CLO)

At the end of the course, students will be able to:

- CLO1: Understand the fundamental concepts of Indian epistemology and logic with special reference to the Nyaya–Vaisheshika tradition.
- CLO2: Explain the concepts of Pramā, Pramāṇa, Vyāpti, and Anumāna using appropriate philosophical examples.
- CLO3: Distinguish between different types of inference such as Svārthānumāna, Parārthānumāna, Ancient Nyaya, and Navya Nyaya classifications.
- CLO4: Analyze the five-membered syllogism and evaluate logical arguments through the principles of Nyaya philosophy.
- CLO5: Identify valid reasoning (Sad-Hetu) and different kinds of logical fallacies (Hetvābhāsa) in philosophical discussions.
- CLO6: Develop analytical thinking, logical reasoning, and problem-solving skills through the systematic study of Indian Logic.

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અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	યુનિટ પૃષ્ઠભૂમિ તર્કશાસ્ત્રની ૧ ભારતીય- ૧ ભારતીય તત્ત્વચિંતનની જ્ઞાનમીમાંસા ૨ ભારતીય તત્ત્વચિંતનની તર્કમીમાંસા ૩ પ્રમા અને પ્રમાણ	૧૫
એકમ-૨	યુનિટ ૨-અનુમાનનું સ્વરૂપ ૧ અનુમાનનો આધાર વ્યાપ્તિ ૨ વ્યાપ્તિ ગ્રહણના ઉપાયો ૩ પંચાવયાવી અનુમાન	૧૫
એકમ-૩	યુનિટ પ્રકાર ૩ અનુમાનના- ૧ જ્ઞાન તથા પ્રયોજનની દ્રષ્ટિએ સ્વાર્થાનુમાન અને પરાર્થાનુમાન ૨ પ્રાચીન ન્યાય મુજબ પૂર્વવત, શેષવત અને સમાન્યતો દ્રષ્ટ ૩ નવ્ય ન્યાય મુજબ કેવલ્યાન્વયી, કેવલવ્યતિરેકી, અને અન્વયવ્યતિરેકી	૧૫
એકમ-૪	યુનિટ ૪ હેત્વાભાસ- ૧ સદ્હેતુ ૨ સદ્હેતુના લક્ષણો ૩ હેત્વાભાસના પ્રકાર ન્યાય મુજબ	૧૫

સંદર્ભ પુસ્તકો :-

- (૧) પ્રો. સી.વી. રાવળ : ભારતીય દર્શન
: શાહ. નગીન જી (૨) ષડદર્શન (વૈશેષિક- ન્યાય)
(૩) જયંત ભટ્ટ : તર્કભાષા
(૪) કેદારનાથ તિલ્વારી : ભારતીય તર્કશાસ્ત્ર પરિચય
(૫) જદુનાથ સિન્હા : ભારતીય દર્શન
(૬) S.Radhakrishana : Indian Philosophy part-2

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	<u>Unit -1 Background of Indian Logic</u> (1) Epistemology of Indian Philosophy (2) Logic of Indian Philosophy (3) <i>Prama and Praman .</i>	15
Unit 2	<u>Unit – 2 Nature of Inference</u> (1) Invariable as the recourse of Inference (2) Remedies of <i>Vyapti-Garhan</i> (3) <i>Panchavyavi Anuman</i>	15
Unit 3	<u>Unit – 3 Types of Inference</u> (1) From the Point of knowledge (<i>Svarthanumana and Pararthanumana</i>) (2) According to Ancient Nyaya (<i>Purvavat, Sheshavat, Samanyatodrisht</i>) (3) According to Navya Nyaya (Kevalyanvayi, Kevalvyatireki, Anvayvyatireki)	15
Unit -4	<u>Unit – 4 Hetvabhasa (Fallacy of Anuman)</u> (1) Sad-Hetu (2) Characteristics of Sad-Hetu Types of <i>Hetvabhasa</i> (According to Nyaya)	15
<u>Reference books:-</u> (1) Prof. C.V. Raval : Bhartiya Darshan (2) Nagin G. Shah : Shaddarshan (<i>Nyaya-Vaisheshik</i>) (3) Jayant Bhatt : Tarkbhasha (4) Kedarnath Tivari : Bhartiya Tarkshashtra Parichay (5) Jadwnath Sinha : Bhartiya Darshan (6) S.Radhakrishana : Indian Philosophy part-2		

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

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Course Level	5.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	05		Practical Internal	0
Category of Course	MINOR-06		Practical External	0
Course Credit	4		Prac. External Exam Duration	0
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 HOURS
Course Title	CONTEMPORARY INDIAN THINKERS-1			

Course Objectives

To introduce students to the basic concepts and characteristics of Contemporary Indian Philosophy.
To develop an understanding of the philosophical contributions of Swami Vivekananda, Rabindranath Tagore, Sri Aurobindo, and Dr. S. Radhakrishnan.
To examine the concepts of God, Brahman, Truth, Beauty, Spiritual Evolution, and Intuitive Knowledge from the perspective of modern Indian thinkers.
To encourage critical thinking and philosophical inquiry into contemporary Indian philosophical traditions.
To enable students to appreciate the relevance of Contemporary Indian Philosophy in personal, social, and global contexts.

Course Level Learning Outcomes (CLOs)

After successful completion of this course, the students will be able to:
CLO 1: Explain the characteristics and positive outlook of Contemporary Indian Philosophy.
CLO 2: Describe the major philosophical ideas of Swami Vivekananda, including New Vedanta and the concept of Brahman.
CLO 3: Analyze Rabindranath Tagore's views on God, Truth, and Beauty.
CLO 4: Interpret Sri Aurobindo's concepts of Sat-Chit-Ananda, Atimanas (Supermind), and Spiritual Evolution.
CLO 5: Evaluate Dr. S. Radhakrishnan ideas on religion, intellectual knowledge, and intuitive knowledge, and relate them to contemporary philosophical issues.

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એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>સમકાલીન ભારતીય તત્ત્વચિંતનનો પરિચય</u> ૧ સમકાલીન ભારતીય તત્ત્વચિંતનની વિશિષ્ટતાઓ ૨ સમકાલીન ભારતીય તત્ત્વચિંતનનો વિધાયક દૃષ્ટિકોણ <u>સ્વામી વિવેકાનંદ</u> ૧ નવ્ય વેદાંત ૨ બ્રહ્મનો ખ્યાલ	૧૫
એકમ-૨	<u>રવિન્દ્રનાથ ટેગોર</u> ૧ ઇશ્વર ૨ સત્ય અને સૌંદર્યનું નિરૂપણ	૧૫
એકમ-૩	<u>શ્રી અરવિંદ</u> ૧ સત-ચિત-આનંદનો ખ્યાલ ૨ અતિમનસનો સિદ્ધાંત ૩ આધ્યાત્મિક ઉત્ક્રાંતિવાદ	૧૫
એકમ-૪	<u>ડૉ.સર્વપલ્લી રાધાકૃષ્ણન</u> ૧ ધર્મના વિકલ્પો ૨ અંતઃસ્ફૂર્ણા અને બૌદ્ધિક જ્ઞાન	૧૫
<u>સંદર્ભ પુસ્તકો:-</u>)૧ (ડૉ.બી.જી.દેસાઈ : આધુનિક ભારતીય તત્ત્વજ્ઞાન, પ્રકા.યુનિ.ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ)૨ (અનુ.ડૉ.ભાવના ત્રિવેદી : આધુનિક ભારતીય તત્ત્વચિંતન, પ્રકા.યુનિ.ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ		

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-)૩ (પ્રો .સી.વી .રાવળ : પારિભાષિક કોશ તત્ત્વજ્ઞાન, પ્રકા .યુનિ .ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ
-)૪ (પ્રા બસંતકુમાર લાલ : સમકાલીન ભારતીય તત્ત્વજ્ઞાન) હિંદી(, મોતીલાલ બના .દિલ્હી
-)૫(ડો .મુકુન્દ કોટેયા : સમકાલીન ભારતીય તત્ત્વચિંતન, સ્વપ્નિલ પ્રકાશન, વઢવાણ સીટી

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	<u>INTRODUCTION OF CONTEMPORARY INDIAN PHILOSOPHY</u> (1) Characteristics of Contemporary Indian Philosophy (2) Positive view of Contemporary Indian Philosophy <u>SWAMI VIVEKANANDA</u> (1) New Vedanta (2) The Concept of Brahma	15
Unit 2	<u>RAVINDRANATH TAGORE</u> (1) God (2) The Depiction of Truth and Beauty	15
Unit 3	<u>SHREE AUROBINDO</u> (1) The Concept of <i>Sat-Chit-Anand</i> (2) The Theory of <i>Atimanas</i> (3) Spiritual Evolutionism	15
Unit -4	<u>DR. SARVEPALLI RADHAKRISHNAN</u> (1) Substitutes of Religion (2) Intellectual and Intuitive Knowledge	15
<u>સંદર્ભ પુસ્તકો:-</u>)૧ (ડો.બી.જી.દેસાઈ : આધુનિક ભારતીય તત્વજ્ઞાન,પ્રકા .યુનિ .ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ)૨ (અનુ.ડો.ભાવના ત્રિવેદી : આધુનિક ભારતીય તત્વચિંતન,પ્રકા .યુનિ .ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ)૩ (પ્રો .સી.વી .રાવળ : પારિભાષિક કોશ તત્વજ્ઞાન,પ્રકા .યુનિ .ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ)૪ (પ્રા બસંતકુમાર લાલ : સમકાલીન ભારતીય તત્વજ્ઞાન) હિંદી(, મોતીલાલ બના .દિલ્હી)૫(ડો .મુકુન્દ કોટેચા : સમકાલીન ભારતીય તત્વચિંતન, સ્વપ્નિલ પ્રકાશન, વઢવાણ સીટી		

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Four Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)